



REPUBLIKA SLOVENIJA
MINISTRSTVO ZA IZOBRAŽEVANJE,
ZNANOST IN ŠPORT



EVROPSKA UNIJA
EVROPSKI
SOCIALNI SKLAD
NALOŽBA V VAŠO PRIHODNOST

School and peer mediation



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Conflict is a natural, vital part of life. When conflict is understood, it can become an opportunity to learn and create. The challenge for people in conflict is to apply the principles of creative cooperation in their human relationships.

(R. Bodine, D. Crawford and F. Schrupf)



What is mediation?

The word lat. „mediatio“ - resoluteive intervention.



Mediation is a process where a third, neutral party (mediator) supports two or more parties who are in a dispute by clarifying the disagreement and finding joint solution.

School mediation

School mediation is mediation connected to school and school environment and is intended primarily for students, school and students' parents and also for other subjects connected to the school in any way.



Peer mediation

Peer mediation is mediation run by peer mediators (qualified students) and is intended for conflict resolution between all students of same or different age groups.

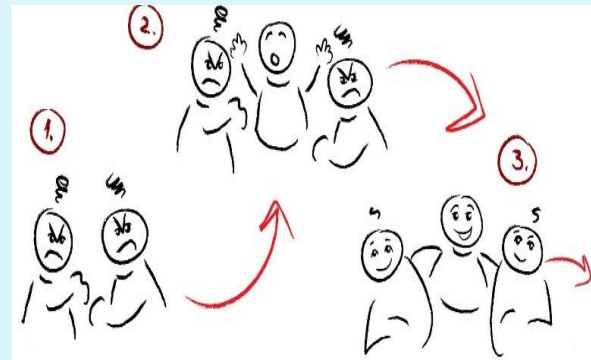


Our starting point:



Intended for:

- ❖ professional workers of 6 educational institutions (VIZ Smlednik, Mladinski dom Malči Beličeve, Vzgojni zavod Kranj, Mladinski dom Jarše ter Vzgojni zavod Logatec, VIZ Višnja Gora): educators, teachers, counsellors
- ❖ youngsters placed in educational institutions and housing groups



Duration and number

- ❖ September 2017 to March 2018
 - ❖ March 2018 to October 2018
 - ❖ November 2018 to April 2019
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- ❖ Each institution have 6 coaches

Work concept:

- ❖ 100 hour basic mediator training
- ❖ 50 hour school mediator-coordinator training
- ❖ 20-40 hour independent work of school mediators - coordinators in institutions; they train peer mediators
- ❖ supervisory meetings

Rules for being a good listener

1. LISTEN AS IF YOU WERE IN THE OTHER PERSON`S PLACE

This will help you better understand what the person is saying and how he/she feels.



2. SHOW YOU UNDERSTAND AND CARE WITH VERBAL AND NONVERBAL BEHAVIOR

- Tone of voice
- Facial expression
- Gestures
- Eye contact
- Posture

3. RESTATE THE PERSON'S MOST IMPORTANT THOUGHTS AND FEELINGS

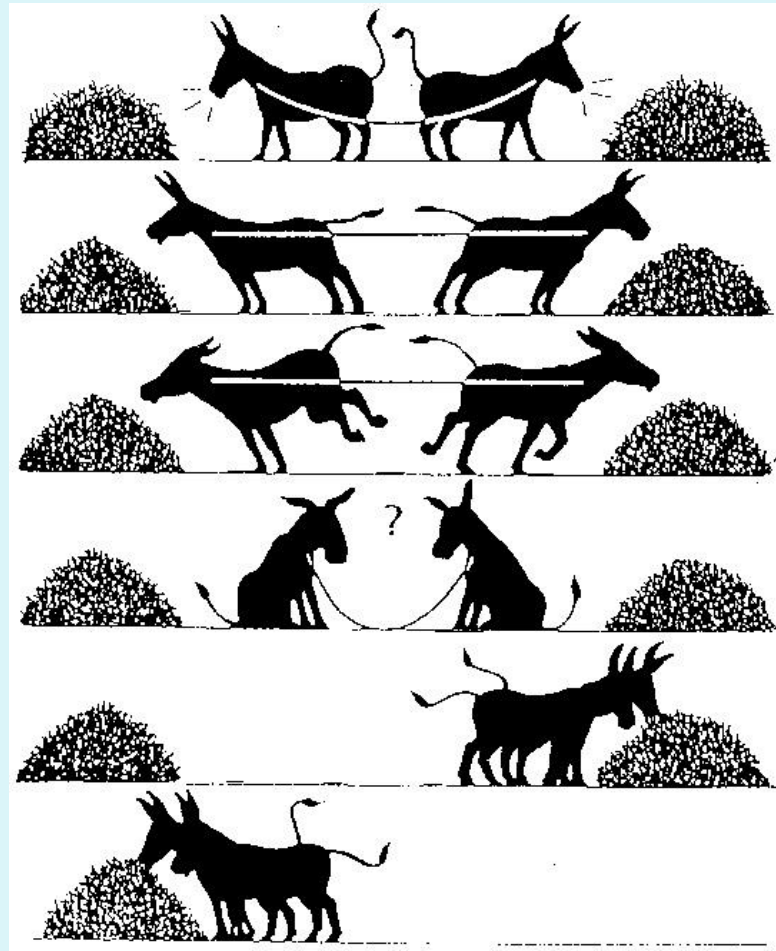
4. DO NOT INTERRUPT, OFFER ADVICE OR GIVE SUGGESTIONS

Do not begin to talk about problems you have or bring up similar experiences of your own.

Our goals:

- ❖ placement of school and peer mediation in preventive and proactive educational actions of Slovene educational institutions
- ❖ formation of mediation network between educational institutions and housing groups
- ❖ reduction of violent and aggressive behaviour
- ❖ improvement of communication skills
- ❖ improvement of decision making skills
- ❖ improvement of psychosocial skills, which support cooperation with others: empathy, team work, generating solutions etc.
- ❖ improvement of competencies for independent living
- ❖ higher self-esteem and self-respect

Is conflict an opportunity?



Thank you for your attention!

